



Urited Nations International Centre
Educational, Scientific and Cultural Organization Education and Training

Roundtable 1: Green Industry Initiative (UNIDO)

The Role of UNEVOC in Advancing Greening TVET

Shyamal Majumdar Head, UNESCO-UNEVOC



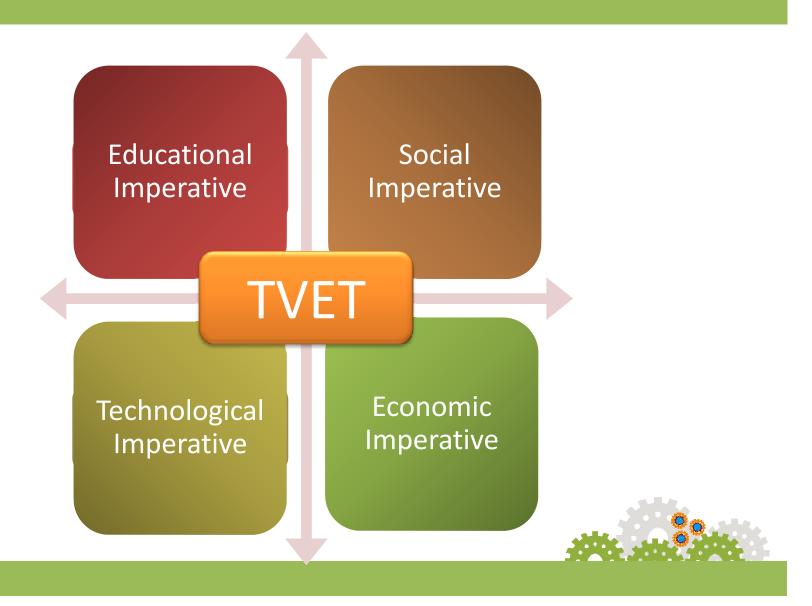


Promoting learning for the world of work

Worldwide Network of TVET Institutions



Time is Changing: TVET at Centre Stage



TVET and ESD become High Priority within UNESCO

Core Area 3

 Acting as a clearinghouse and informing the global debate.

Core Area 1

 Provision of upstream policy advice & related capacity development;

Core Area 2

 Conceptual clarification and monitoring of skills;

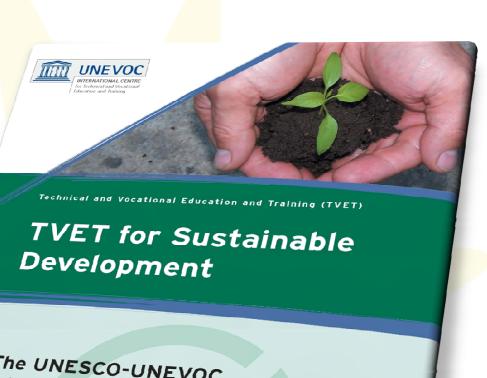
3rd International TVET Congress

- ESD
- Greening TVET



Learning for Work, Citizenship and Sustainability

25 – 28 October 2004, Bonn, Germany



The UNESCO-UNEVOC International Centre

Learning for

>> Work >> Citizenship >> Sustainability

UNESCO-UNEVOC International Centre

www.unevoc.unesco.org



Bonn Declaration

"If education is the KEY to any successful development strategy, TVET is the MASTER KEY that can alleviate poverty, improve the quality of life for all and help achieve sustainable development."



Integrating ESD into TVET

UNESCO- UNEVOC Action Plan for the United Nations Decade of Education for Sustainable Development (DESD):

(2005-2014)



UNESCO-UNEVOC's Initiatives

- awareness raising and advocacy;
- related capacity development;
- research and project development;
- networking and knowledge sharing;
- increasing access to ESD information





Greening TVET Initiatives

Transforming TVET Institutes

Green Campus

Managing Campus

- Energy Mng't
- Water Mng't
- Waste Mng't
- Pollution Control

Green Curriculum

Offering Courses

- Green Technology
- Clean Technology
- Green Jobs
- ESD Program

Green Community

Adapting Community

- Capacity Building
- Renewable Tech
- Resource Support
- Unique Practices

Green Research

Fostering Research

- Renewable Energy
- Water Treatment
- Green Innovations
- Waste Recycling

Green Culture

Promoting Culture

- Green Values
- Green Attitude
- Green Ethics
- Green Practices

- Demand driven curriculum
- Training of trainers
- Project based learning
- Capacity development through networking
- Learning environments
- Environmental awareness
- Life-long learning systems



Greening TVET Initiative Framework

Three Level Approach

Institutional Framework

- Implementation of Greening TVET
- Capacity Development at Institute Level
- Road map and implementation strategy

National Policy

- Green Policy & Strategic Plan
- Development of Green TVET Framework
- Curriculum and Capacity Development

International Cooperation

- Sharing Good Practices in Greening TVET
- Provide International Assistance ODA
- Enhance Cooperation for Green Growth

Strategic Strands for Actions



Recent Initiatives

Recent Initiatives

- Promising practices in greening TVET
- e-Forum discussion
- Developing international greening TVET framework
- Developing resource materials
- Supporting capacity building





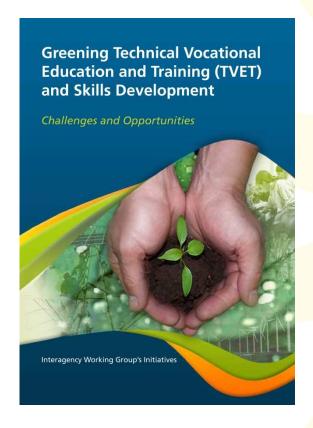
Recent Initiatives

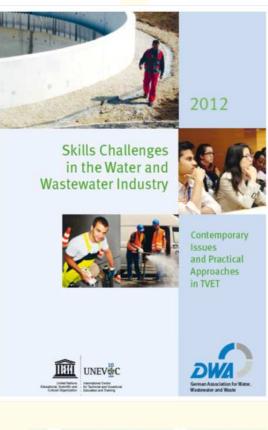


Engagement in

- 3rd International TVET Congress
- Rio + 20
- G20

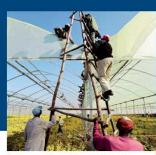












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Integrating Sustainable Development in Technical and Vocational Education and Training

Six Case Studies from Southern and Eastern Africa

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