



SKILLS (R)EVOLUTION

Empowering the future with
skills development and TVET

14 October 2025 - Dubrovnik, Croatia

Vocational Reform in Croatia: Transforming Education for the Future

Transforming education for the future through a
modular approach in vocational training

Vesna Anđelić



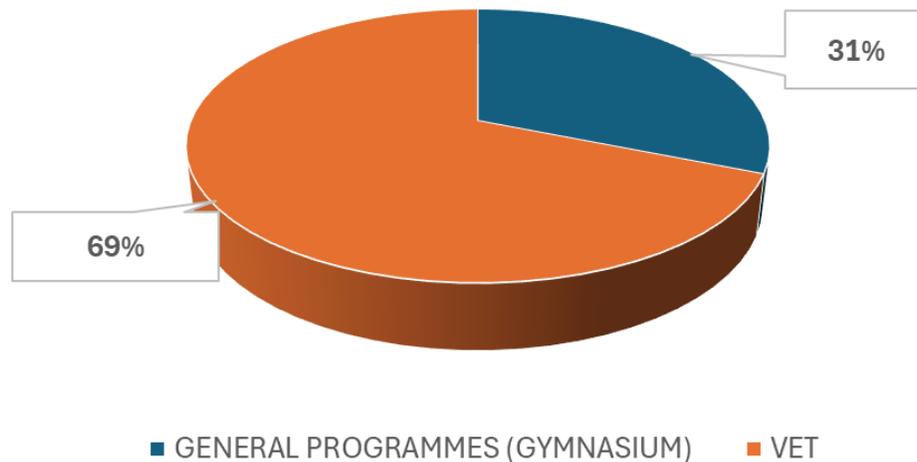


VET in CROATIA

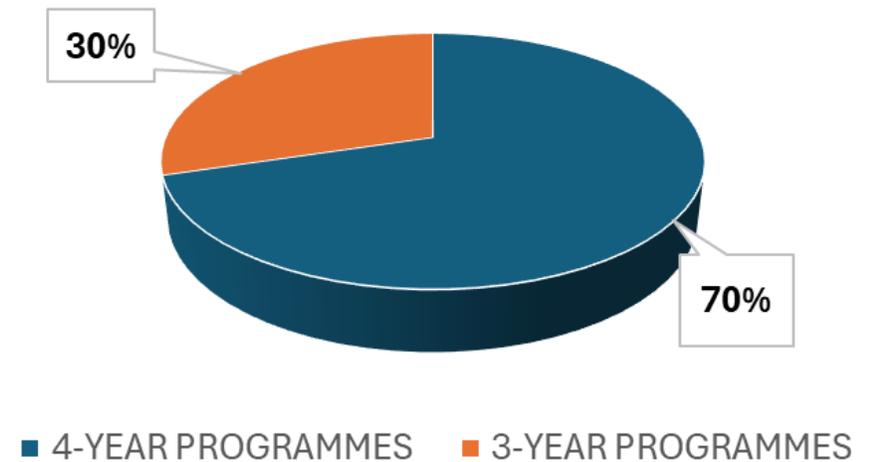
Programme Types

EQF 3	EQF 4	EQF 4	EQF 4
2-year programmes ISCED 351	School-based and apprenticeship programmes, 3 years, WBL 5-60% ISCED 353	School-based programmes, 4 years, WBL 10% ISCED 354	General nursing qualification programme, 5 years (2 years of general education and 3 years VET) ISCED 354

UPPER SECONDARY EDUCATION



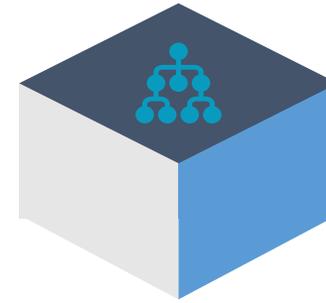
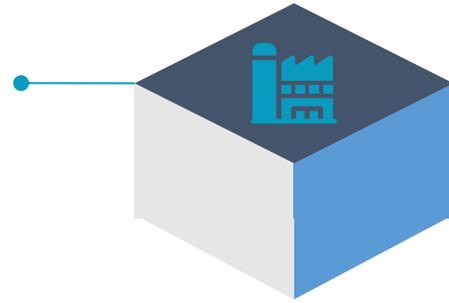
VET





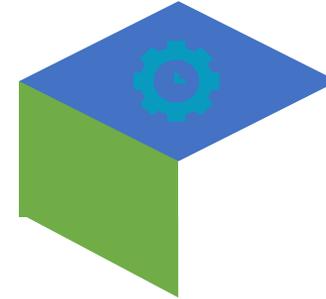
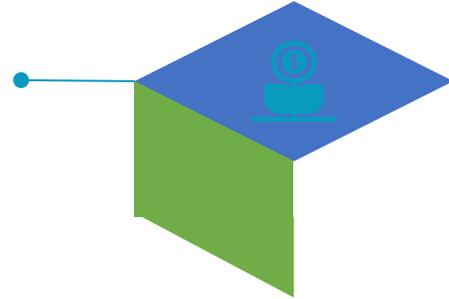
WHY THE REFORM WAS NEEDED?

Enhancing quality and relevance of VET programs



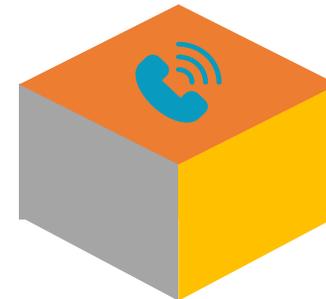
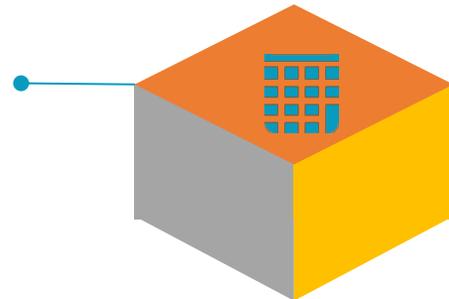
Limited flexibility for schools and learners

Centralised and rigid teaching structure



Addressing skill mismatches

Fragmented learning disconnected from real practice



Weak cooperation with employers



IMPLEMENTATION PLAN

147 new modular vocational curricula adopted

<p>01 </p> <p>2023/2024</p> <p>Experimental phase in 9 schools.</p>	<p>02 </p> <p>2024/2025</p> <p>Experimental phase in 13 schools.</p>	<p>03 </p> <p>2025</p> <p>National rollout for most vocational schools.</p>	<p>04 </p> <p>2026</p> <p>Health sector joins the reform.</p>
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VOCATIONAL CURRICULUM

COMPONENTS

GENERAL EDUCATION PART

Common to all vocational curricula at the same qualification level, serving the function of developing vocational, key, and generic competencies.

MANDATORY VOCATIONAL MODULES

The modules consist of learning outcomes units defined by the qualification standard, have undergone an evaluation process, and are part of the CROQF Registry.

ELECTIVE VOCATIONAL MODULES

The modules consist of learning outcomes defined by the qualification standard, have undergone an evaluation process, and are part of the CROQF Registry.



MODUL AS A FUNCTIONAL, COHERENT UNIT



- 1 Consists of learning outcomes units
- 2 Linked to occupational standards and expressed through credit points (CSVET)
- 3 Combines theory, practice, and assessment
- 4 Allows flexible planning and team teaching



ADVANTAGES OF THE MODULAR APPROACH



Flexibility



Horizontal
and
vertical
connectivity



Work-based
learning



School
autonomy



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Thank You for Your Attention

