

Transforming institutions

to become TVET innovation
hubs in a time of disruption

Kenneth Barrientos, Programme Officer at UNESCO-
UNEVOC

Mikel Leunda Iztueta, Member of the Applied
Innovation Area, Tknika

João Santos, Deputy Head of Unit, DG for Employment,
Social Affairs, and Inclusion, European Commission

Time allocation

- 13.35-13.45 **Introduction to the workshop and overview of the UNESCO-UNEVOC Innovation Hubs Project** *K. Barrientos*
- 13.45-14.00 **The European Initiative on “Platforms of Centres of Vocational Excellence”**
Joao Santos, European Commission
- 14.00-14.15 **TVET Innovation case** *M. Leunda, TKNIKA Basque region*
- 14.15 – 14.35 **Interactive discussion**

Guidance

- Three inputs about Innovation in VET initiatives
- 10-15 minutes presentation
- Q&A at the end
- Audience participation is welcome. Please post your thoughts.
 - What does 'Innovation in TVET' mean for you?
 - How can innovation lead to improving TVET image, processes and outcomes?



Project Framework

Presented on behalf of the
Project Team

Ms Kenneth Barrientos, Programme Officer,
UNESCO-UNEVOC (ka.barrientos@unesco.org)

<https://unevoc.unesco.org/>

Presented @ the WorldSkills Conference Amsterdam, The
Netherlands 16 October 2018

UNESCO-UNEVOC
Innovation Hubs



Theory of change

Where we are

- **Disruptions** in work and society

- **Low capacities** for innovation

- Need for enabling frameworks for **bottom-up measures**

6 Theory of change

What impact do we want to achieve?

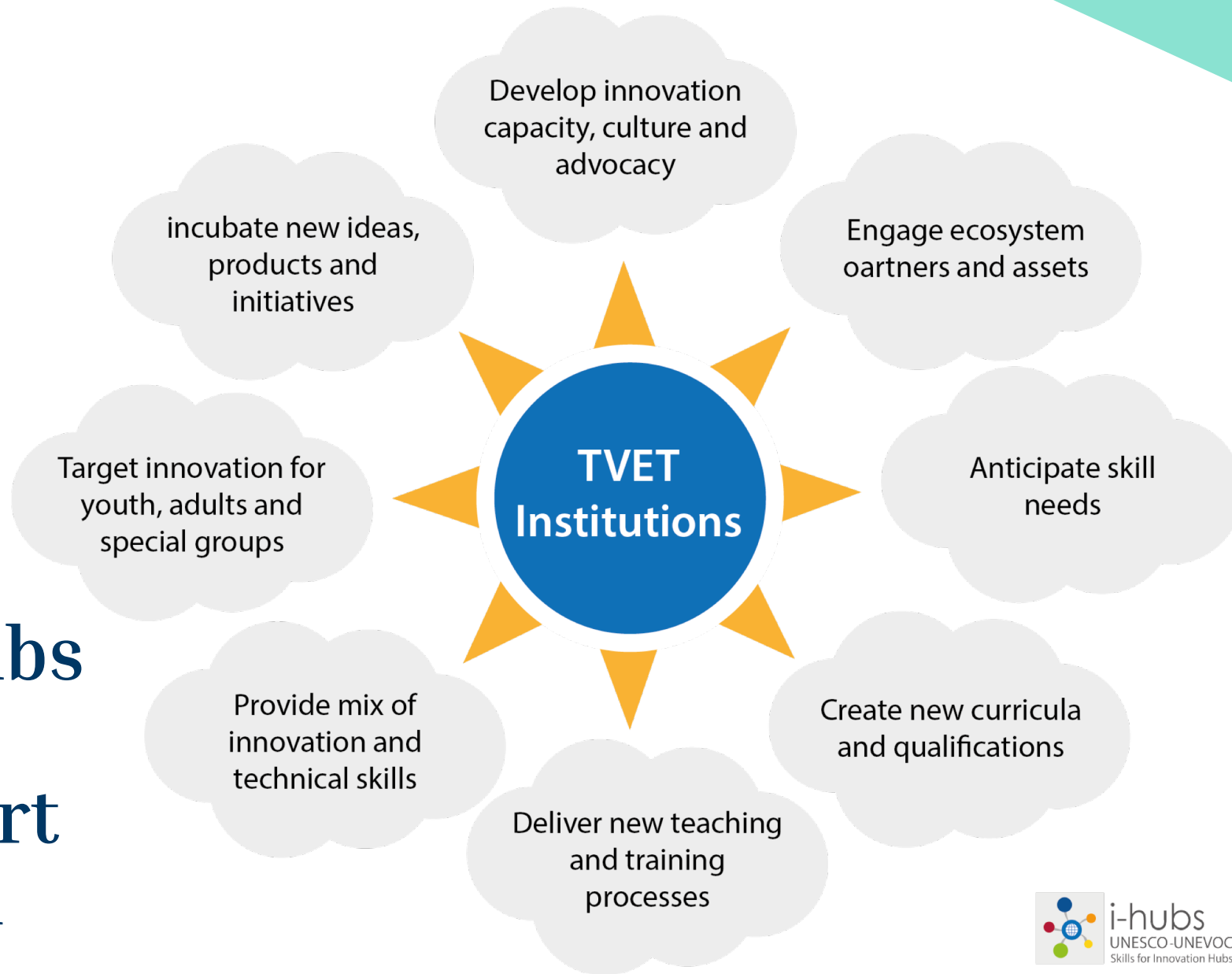
TVET acts as a driver of Innovation in a coordinated eco-system

- Increased no. of youth with access to quality TVET
- Increased no. of youth employed in digital, innovative, entrepreneurial and green jobs

TVET institutions are empowered to develop a culture of innovation, fuel innovation process

- Increased no. of youth with relevant transferable/innovation and technical skills for employment, decent jobs and entrepreneurship

The S4I-Hubs functions that support innovation



UNEVOC Skills for Innovation Project

Long term objective (2018-2023)

maximise the innovation potential of TVET schools to drive employability, economic growth and inclusive social development.

Objective (2018-2020):

- 1. An innovation framework for TVET schools is co-developed and tested with:
 - Innovation embedded in systematic institution-wide culture, capacity and communication;
 - Active engagement of school with the local innovation eco-system;
 - Innovative training and learning processes and products.
- 2. Innovation capacity is developed and documented through tangible innovation actions;
- 3. Global TVET innovation platform to share learning materials and innovation practices is launched;
- 4. TVET Innovation framework is applied in subsequent support programmes



A systematic project approach

Innovation vision, plan and advocacy



- Institutional vision, action plan documenting for innovation in the school
- Targeted capacity development leaders and staff
- Monitoring performance- changing skills needs/shortages and tracing graduates
- Innovating the Campus and Culture
- Institutional advocacy strategy/campaign to increase awareness of school as innovator (ie open school, champions, skill competitions)

Innovative engagement with eco-system



- Shared partnership strategy/action plan for innovation skills in eco-system
- Active/open engagement of industry, community, education, territorial, research in school cycle (ie governance)
- Engagement of EDG sectors according to local context/priorities

Innovative Processes



- Increase incidence of teaching and learning in partners facilities
- Increase support for teachers, trainers and instructors for innovative products and services
- Increase incidence of innovative pedagogies (ie OER; Incubators)
- Documented innovation processes

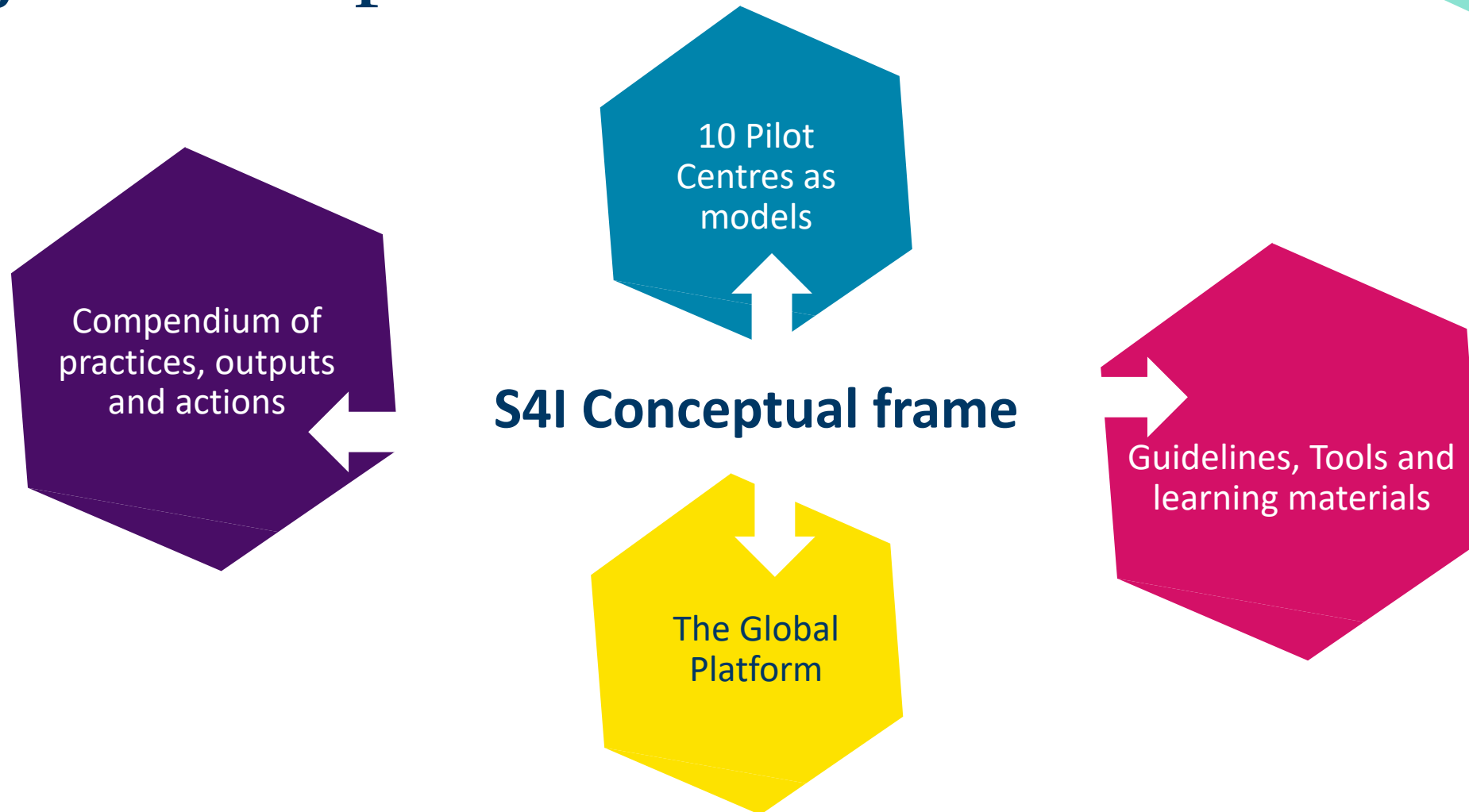
Innovative Products



- Integration of innovation skills in curricula/qualifications
- New curricula/qualifications (in EDG) according to local context
- Increase in adult learning provision for innovation skills
- Innovative tangible products (ie ideas/projects; start ups; designs)



Projected Outputs



Platforms of Centres of Vocational Excellence

*World Skills Conference
Building networks for innovative skills solutions
Amsterdam, The Netherlands, 16 October 2018*

Joao SANTOS

Deputy Head of Unit
European Commission,
Directorate General for Employment, Social Affairs and Inclusion
Unit E3 - Vocational training, Apprenticeships and Adult learning

joao.santos@ec.europa.eu

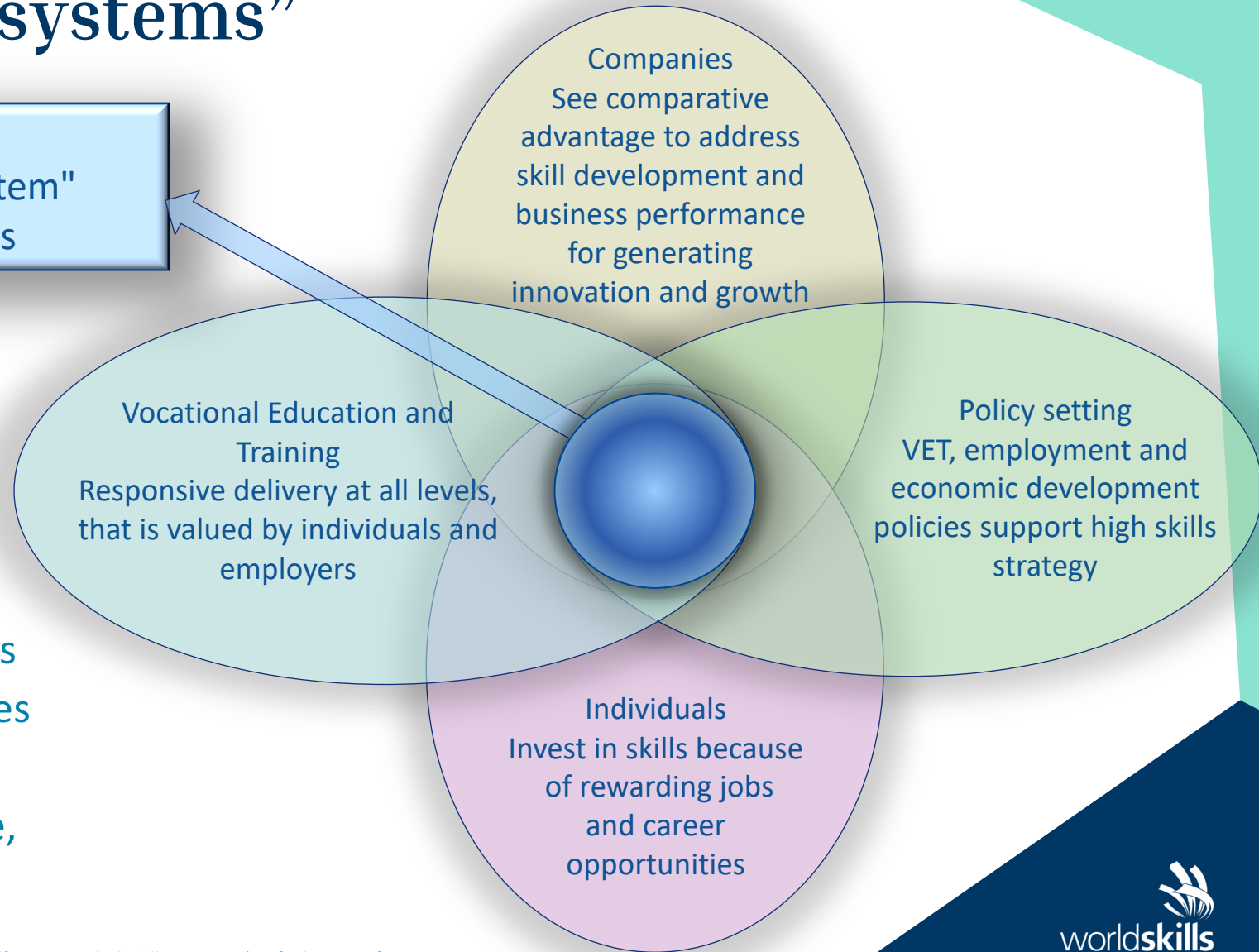
 [linkedin.com/in/JoaoSantosEU](https://www.linkedin.com/in/JoaoSantosEU)

 @JoaoSantosEU



Centres of Vocational Excellence Fostering “Skills ecosystems”

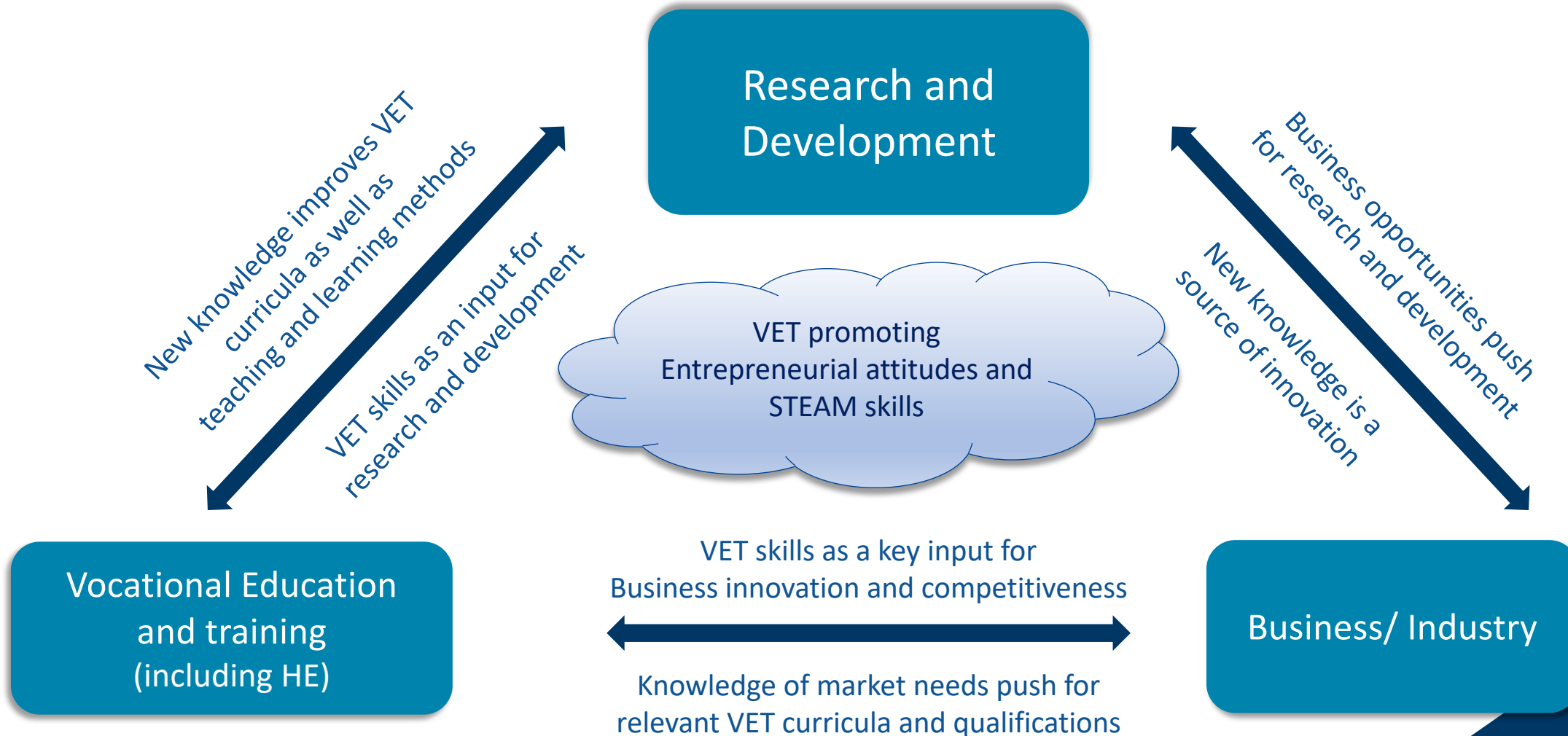
High
"Skill ecosystem"
flourishes



Bringing together:

- Policy makers,
- Companies,
- Chambers
- Employment services/agencies
- Regional development agencies
- VET institutions (at all levels)
- Universities of applied science,
- Research centres

Centres of Vocational Excellence Active in “Knowledge triangle”



What is Vocational Excellence?

Pro-active partner in local development


Regional development,
Smart Specialisation,
Knowledge triangle




Partnerships for: Skills anticipation, Apprenticeships, T&T exchanges

Providing both Initial and continuing VET at all EQF Levels

Incubators supporting job-creation, and start-ups



Quality assurance feedback loop, learner tracking

Vocational Excellence

Technology diffusion



Cost-sharing and sustainable funding

Innovation HUB

Flexible pathways with Schools and Universities



Validation and Guidance

Project based learning




What are Platforms of Centres of Vocational Excellence

Initiative to support VET:

Excellence, innovation, and attractiveness

Trans-national Platforms, with a common interest in:

- ***Sectoral approach***
(e.g. Automotive, Hospitality, Social care, Aerospace, etc.)
- ***Thematic societal challenges***
(e.g. upskilling the low skilled, migrants, Digital skills, etc.)

The aim is not to build new VET centres from scratch, but to connect existing VET providers, their networks, chambers, companies, etc.

Platforms of Vocational Excellence

On what will they cooperate?

Platforms connecting existing training providers, their networks, chambers

- Anticipating **future skill needs (including Digitalisation)**
- Developing **Joint VET curricula**
- Internationalisation strategies for **mobility** of: learners, teachers, trainers, VET leaders
- Innovative **teaching** and **training** methods (**Digitalisation**)
- Sharing of **resources** and **equipment**
- Active in trans-national "**Knowledge triangle**"
- Trans-national **applied research** projects
- **Project based** learning





European Vocational Skills Week

#DiscoverYourTalent | 5-9 November 2018

WS Conference_Mikel Leunda

TRANSFORMING VET INSTITUTIONS TO BECAME TVET INNOVATION HUBS IN A TIME OF DISRUPTION



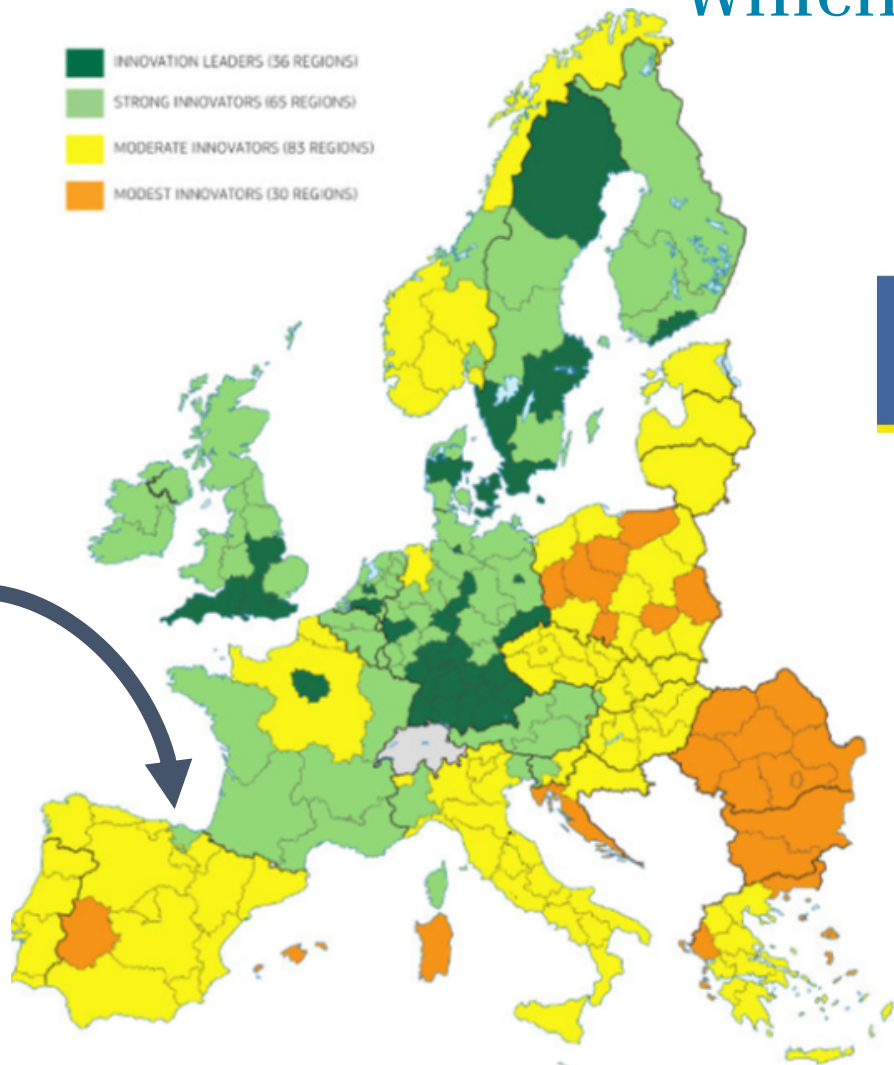
The case of Basque Country

16 October 2018
Amsterdam, The Netherlands

WorldSkills Conference
Uniting for Youth: Building Networks for
Innovative Skills Solutions



BASQUE COUNTRY: A HIGHLY INDUSTRIALISED REGION IN EUROPE WHICH REALLY TAKES INTO ACCOUNT THE VET SYSTEM



Research and Innovation Strategies for Smart Specialization (RIS3)



Strategic Priorities for Intelligent Specialization in the Basque Country (RIS3 EUSKADI)

EUSKO JAURLARITZA
GOBIERNO VASCO



Vice Ministry for Vocational Education and Training



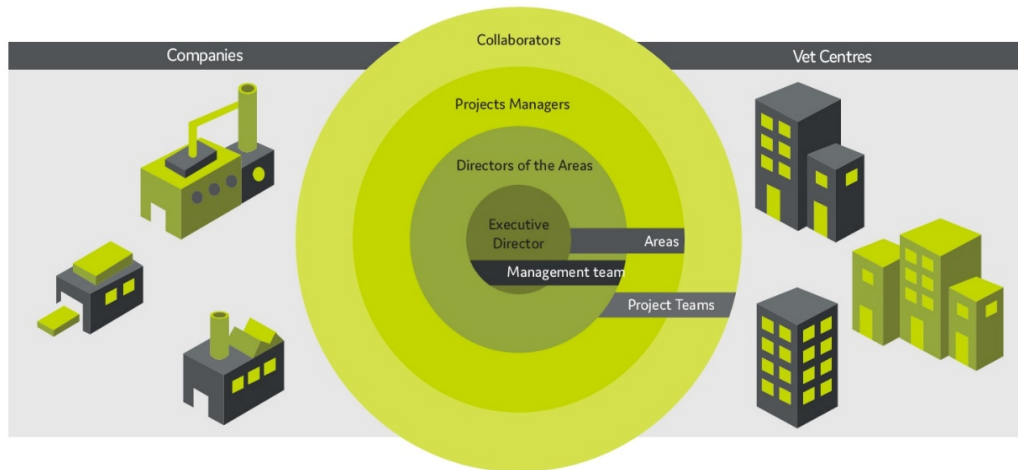
Tknika

Basque Centre of Research and Applied Innovation in VET



TKNIKA: BASQUE CENTRE OF RESEARCH AND APPLIED INNOVATION IN VET

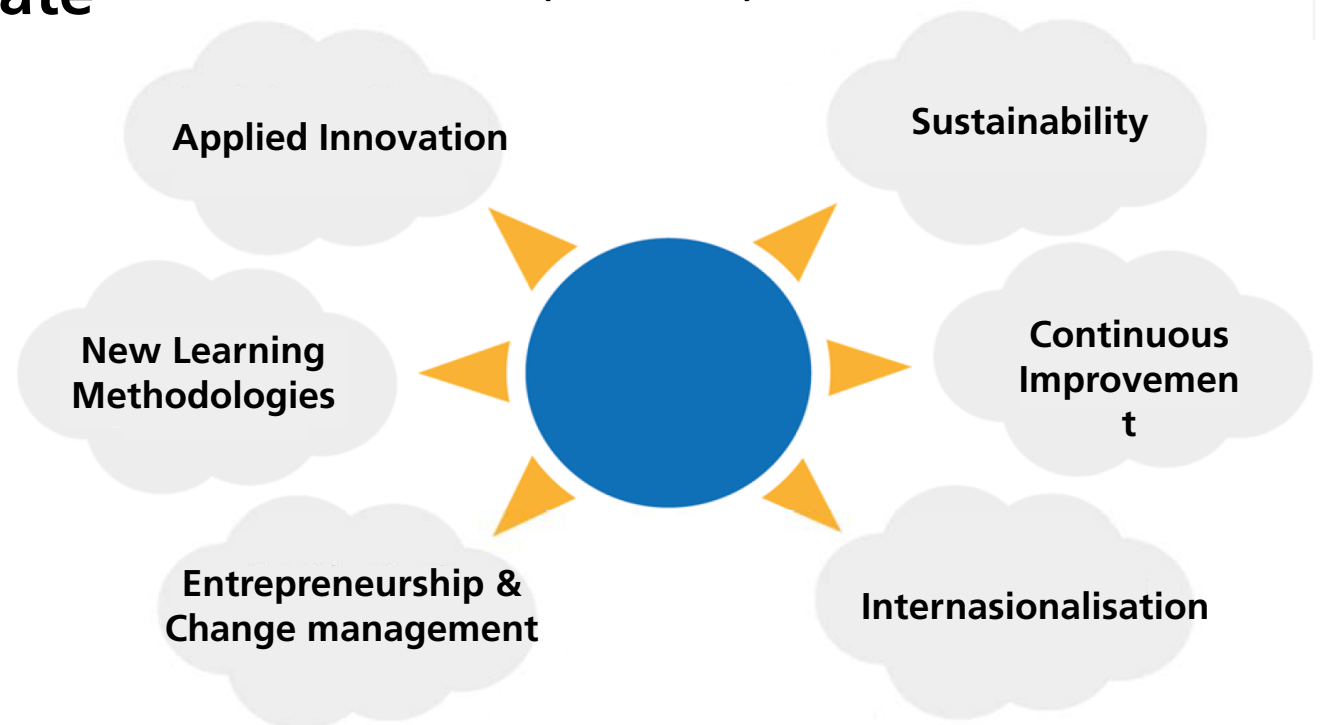
- **Focused on VET teachers**
- **WE work for the whole VET system in the Basque Country (public & private centres)**



Management team (4) / Directors of the Areas (6) / Project Managers (36) / Collaborators (207 FTE)

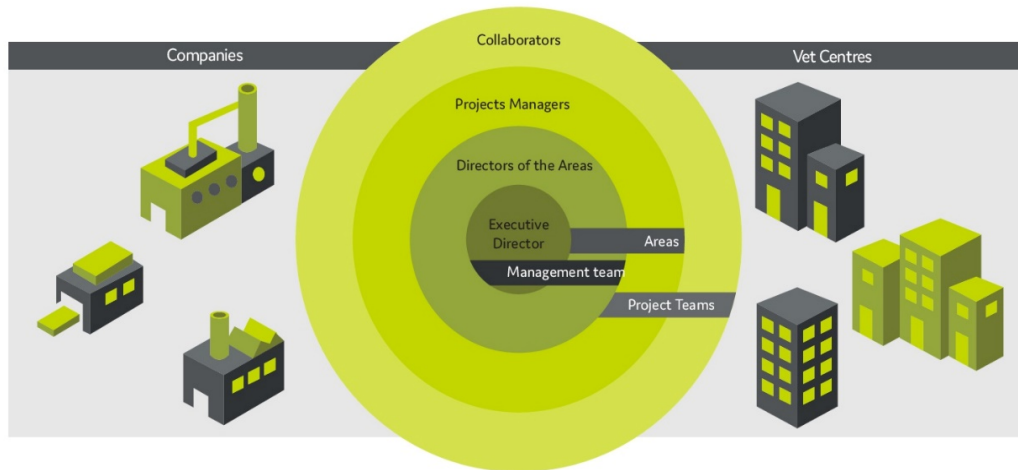
- 253 people working on **Innovation**

Innovation in a wide sense
(6 areas)



TKNIKA: BASQUE CENTRE OF RESEARCH AND APPLIED INNOVATION IN VET

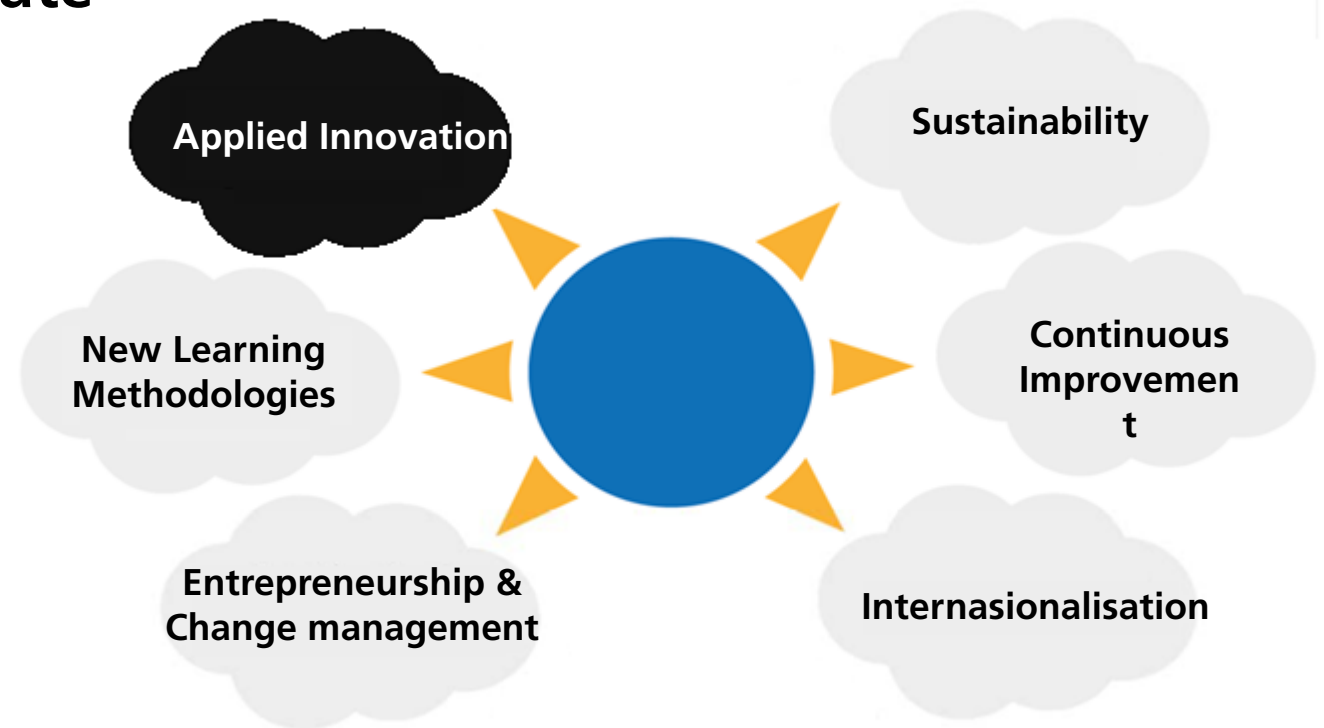
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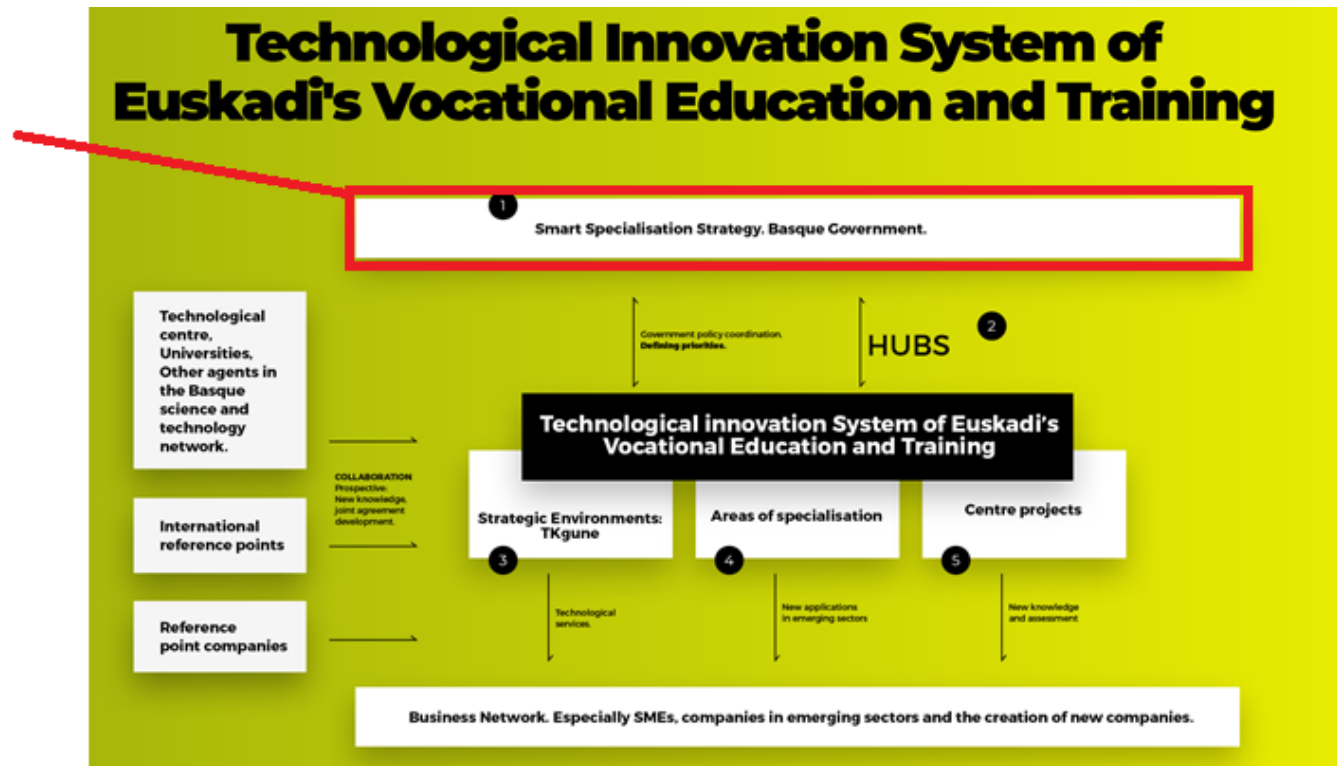
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Innovation in a wide sense
(6 areas)



BASQUE APPLIED INNOVATION SYSTEM FOR VET

- In line with the government policies and with the support of the 4th Basque VET plan (5th forthcoming) and the Basque VET Law
- In close collaboration with agents of the Basque Network of Science, Technology and Innovation

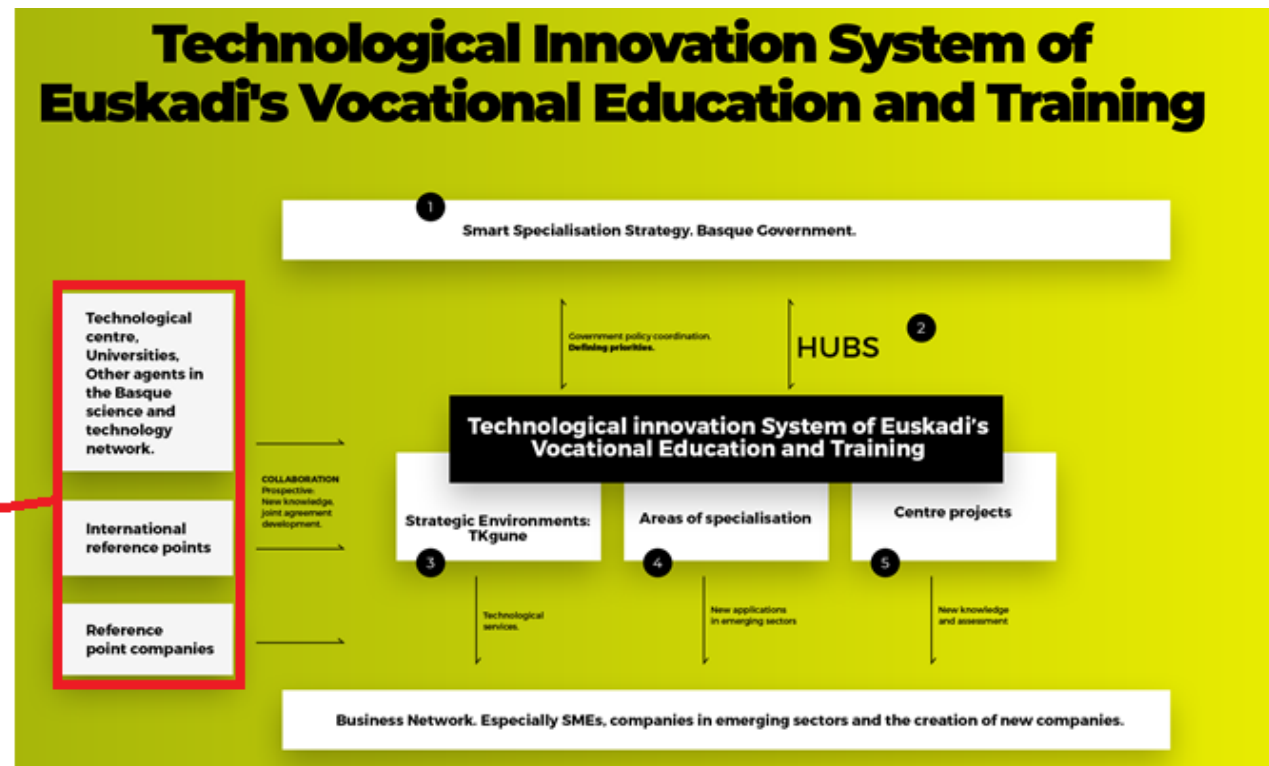


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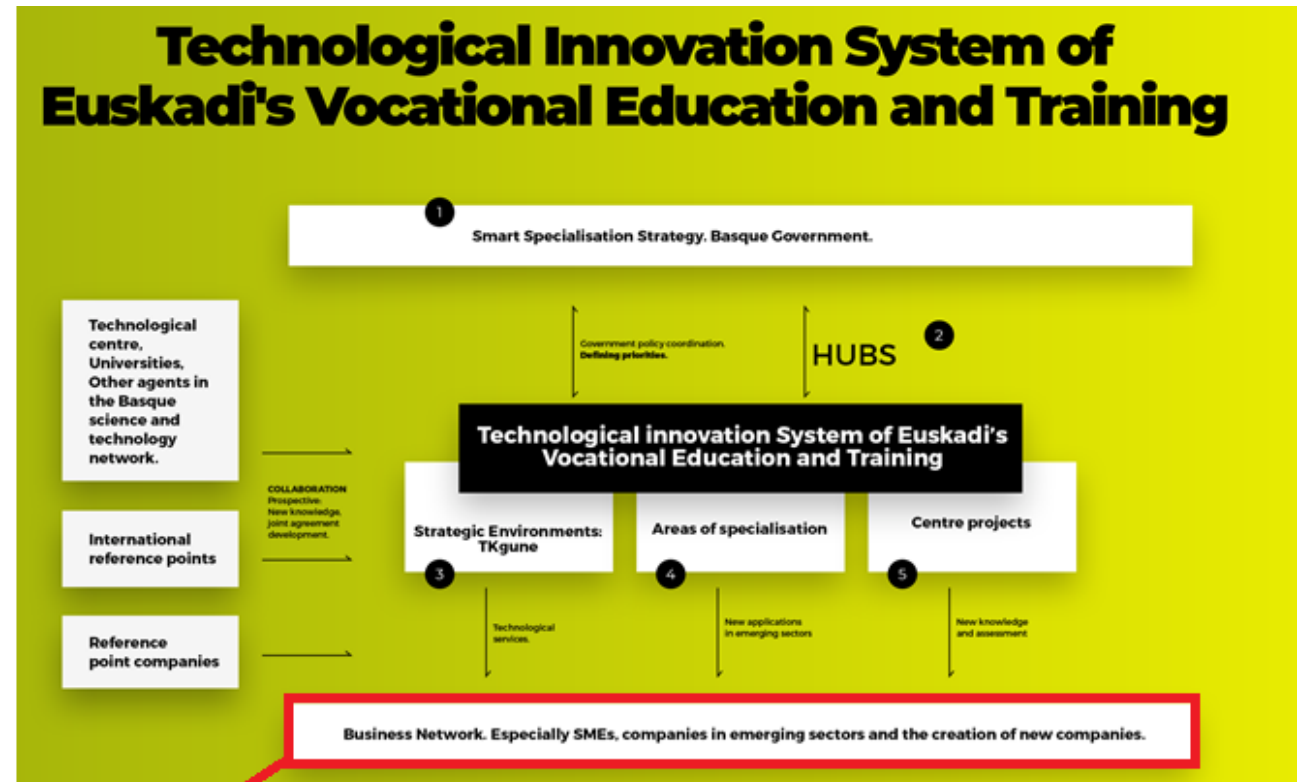


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BASQUE APPLIED INNOVATION SYSTEM FOR VET

HUBS

The purpose is to anticipate the needs of the labor market in those areas considered as strategic ones by the Basque Government.

For that VET teachers are in contact with leading companies to identify medium term needs and define a response from the VET system.

Advanced Manufacturing
Digital and connected factory
Energy
Bioscience and biotechnology



BASQUE APPLIED INNOVATION SYSTEM FOR VET

STRATEGIC ENVIRONMENTS (Tkgune)

In the Areas where VET centres already have accumulated expertise technological services are offered to SMEs and companies pay for it.

By doing that we get a mutual benefit: addressing the innovation needs of basque SMEs and updating the knowledge of VET teachers and curricula.

Manufacturing
Automation
Energy
Automotive
Creative Industries



SPECIALISATION AREAS

The aim is to capacitate VET teachers in those rising areas, in order to deepen their knowledge and transfer it to the whole VET system.

The definition of this Areas is defined by the Viceministry and tries to be as flexible as possible, in order to adapt to disruptive changes.

- Virtual Settings
- Composite materials
- Drone applications
- Internet of Machines
- 4.0 Factory
- 3D printers
- Metal Additive Manufacturing
- Automotive technologies
- Industrial Cybersecurity



CENTRE PROJECTS

The aim is to capacitate VET teachers in those areas that VET centres consider as crucial, attending to the needs of their environment. An open call is made and the received proposals are analysed; some of them being approved by the Viceministry (43/169)

The VET teachers have some partial/total commitment to develop the innovation projects, with the compromise of transferring the acquired knowledge to the whole VET system.



- WE try to anticipate the needs of the labor market and adapt our offer in accordance.

HUBS

STRATEGIC ENVIRONMENTS (Tkgune)

- WE address the innovation needs of Basque SMEs, adapting VET institutions to address their needs by offering technological services

- WE work to capacitate our VET teachers, to be able to react in a flexible manner to the oncoming changes.

AREAS OF SPECIALISATION

CENTRE PROJECTS

Main challenge: to reduce the time until innovations arrive to the society to be able to face oncoming changes



Eskerrik asko!
Thank you!

Mikel Leunda
TKgune Programme Coordinator
Applied Innovation Area - Tknika
mleunda@tknika.eus

WorldSkills Conference 2018 Amsterdam

#WSConference

