Continuous Agile Learning

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Objectives of This Workshop

- Take advantage of group diversity
- Expand our mental models
- Identify key issues we can affect on short-term and long-term bases in the organizations we belong to



General Approach for This Workshop

- Principles over prescription
- Discussion over presentation
- Experiential learning over listening



A Way to Enhance Group Creativity

Decades of research have consistently shown that brainstorming groups think of far fewer ideas than the same number of people who work alone and later pool their ideas.

Keith Sawyer, Washington University



Good Ideas Require Many Ideas

If you want to have good ideas you must have *many* ideas. Most of them will be wrong, and what you have to learn is which ones to throw away.

Linus Pauling, winner of two Nobel Prizes



Our Method

- Moderator poses a question
- Participants work silently for a minute or so
- Participants share ideas with their group
- Groups share their ideas with everyone
- Repeat



How does continuous agile learning compare with conventional forms of education and training?





What are the most important factors that promote or inhibit *continuous agile learning*?



Who is responsible for ensuring individuals advance their knowledge, skills, and dispositions throughout their lives?





Who will pay for lifelong education and training?



In the future, what will supplement conventional forms of certification to provide credible and trustworthy evidence of competencies?



Who is in the best position to say what knowledge, skills, and dispositions will be needed by employers in the future?



The future is already here—it's just not very evenly distributed.

William Gibson

With respect to the future of education and training, where do you think it exists today?



Michelangelo's Philosophy at Age 87



Ancora imparo.



Michelangelo's Philosophy at Age 87



Ancora imparo. I am still learning.





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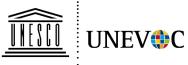




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