



TVET passport: activating networks for international mobility

João Santos

Deputy Head of Unit, Directorate General for
Employment, Social Affairs, and Inclusion, European
Commission



European Vocational Education and training *TVET Learner and staff mobility*

WorldSkills Conference 2018
TVET passport: Making networks work for international mobility

Amsterdam, The Netherlands, 16 October 2018

Joao SANTOS

Deputy Head of Unit

European Commission,

Directorate General for Employment, Social Affairs and Inclusion

Unit E3 - Vocational training, Apprenticeships and Adult learning



[linkedin.com/in/joasantoseu](https://www.linkedin.com/in/joasantoseu)



[@JoaoSantosEU](https://twitter.com/JoaoSantosEU)

Workshop panellists



Ms. Donnée Rijkers	Student - School for Administration, The Hague	VET learner that went on mobility to Shanghai, China
Mr. Aschwin Teschner	Student - School for Information and Communication Technology, The Hague	VET learner that went on mobility to Budapest Hungary
Mr. Job Wolfslag	VET Institution - Director International Affairs ROC Mondriaan	VET Institution sending students on international mobility
Ms. Caitriona O' Callaghan	Company - Fuji Trading in Rotterdam Hosted several students from Spain and France.	Company hosting international students in NL

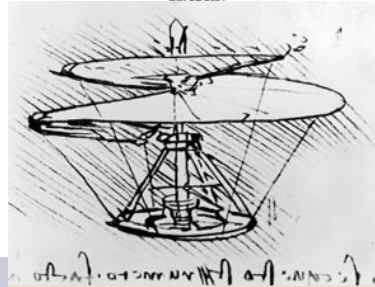
The 6 discussion tables



<u>Table 1:</u> Ensuring transparency, trust and quality in mobility experiences	What are the key elements to ensure quality mobility experiences, and how can they be put in place?
<u>Table 2:</u> Support structures for mobility	What are the necessary support structures (language learning, mentors, accompanying measures, travel visa...) for successful mobility, and how can they be created (or strengthened)?
<u>Table 3:</u> Building sustainable platforms and networks to foster learner and staff mobility	How can we build trans-national networks of companies and VET Centres interested in the mobility of VET learners?
<u>Table 4:</u> Developing curricula and international qualifications that foster mobility	How can VET providers and companies work together to design VET curricula/content, that facilitates and fosters mobility experiences abroad?
<u>Table 5:</u> Valuing and giving credit to mobility experiences abroad.	What do we need to ensure the recognition of learning outcomes obtained during a mobility experience abroad?
<u>Table 6:</u> Empowering the learners and staff	How can we best involve the beneficiaries of mobility (learners and staff) to have a role in the design of their own mobility experience, and contributing to develop networks supportive of international mobility?

VET mobility in Europe

Work in progress... since 1964



1964-1992
exchange of
young
workers

1988-1992-
1994
Petra

1995-1999-
2004
Leonardo
da Vinci

2007-2013
Lifelong
Learning
Programme

2014-2020
Erasmus+



**NEVER STOP
LEARNING**

Proven benefits of VET learner mobility



For Learners

- Promote sense of European citizenship
- Develop foreign language and professional skills
- Develop general soft skills, adapting to new challenges, improve self-confidence, inter-cultural awareness, communication
- Facilitates school to work transition
- Boost Employability - First "job Experience"
- Readiness for labour market mobility

For Companies

- Access to foreign skills and know-how
- Opportunity to influence VET curricula
- Involvement of SME as sending/receiving organizations
- Internationalization of enterprise activity

For Society

- European citizenship
- Free movement of citizens - learner and labour mobility
- Higher employability rates
- Competitiveness and innovation

For VET Institutions

- Internationalization of institutions and qualifications
- Trigger to innovation and improving teaching methods and learning materials
- Development of methods for transfer of knowledge and skills
- Recognition of learning outcomes (acquired abroad)
- Greater involvement with companies and VET institutes abroad
- Raise the attractiveness of VET schools and qualifications
- VET Professionals/Teachers continuous professional development

Erasmus+ 2014-2020





	Learners	Staff
Aims	Provide VET learners with skills needed for the transition from education and training to work	Update or acquire knowledge of work practices, or refresh pedagogical or professionals skills
Main activities	Traineeships or work-placement in a company, or a VET school with periods of work-based learning in a company	<ul style="list-style-type: none"> ➤ Teaching/training assignment in a VET institution or company abroad ➤ Staff training, work placement or job shadowing abroad
Duration	From 2 weeks to 12 months abroad.	From 2 days to 2 months abroad.
Targets	650.000 learners	200.000 staff

Erasmus+ (Top 12 member states)

Comparing demand and supply



Summary of VET mobility participants submitted for grants, by SENDING Member State

Project submitted and not rejected (situation on 10/10/2018 in E+ DASHBOARD)

(Erasmus+ VET KA1)

Country	VET Learner mobilities			VET Staff mobilities			Total mobilities		
	Received	Contracted	%	Received	Contracted	%	Received	Contracted	%
DE	101.265	95.885	94,7%	25.064	21.735	86,7%	126.329	117.620	93,1%
FR	150.321	83.884	55,8%	24.321	14.023	57,7%	174.642	97.907	56,1%
PL	111.885	51.086	45,7%	9.716	3.031	31,2%	121.601	54.117	44,5%
UK	64.200	40.950	63,8%	10.570	6.648	62,9%	74.770	47.598	63,7%
IT	147.453	41.486	28,1%	12.755	3.489	27,4%	160.208	44.975	28,1%
TR	277.648	34.033	12,3%	75.449	5.311	7,0%	353.097	39.344	11,1%
ES	42.861	29.558	69,0%	11.045	6.597	59,7%	53.906	36.155	67,1%
NL	46.036	17.938	39,0%	12.190	7.486	61,4%	58.226	25.424	43,7%
RO	48.052	21.671	45,1%	5.924	1.244	21,0%	53.976	22.915	42,5%
HU	24.309	14.281	58,7%	7.021	3.533	50,3%	31.330	17.814	56,9%
CZ	41.224	16.878	40,9%	3.578	866	24,2%	44.802	17.744	39,6%
AT	19.544	16.391	83,9%	2.372	1.235	52,1%	21.916	17.626	80,4%
Total	1.311.217	600.034	45,8%	260.151	103.578	39,8%	1.571.368	703.612	44,8%

EU budget

*Erasmus 2021-2027 :
Boosting the ambition*



Commission proposal for Erasmus 2021-2027



Enriching lives, opening minds
through EU-funded learning opportunities abroad, partnerships, support to reform

2014 - 2020

14.7 billion EUR

Opportunities abroad for over
million people

4



2021 - 2027

30 billion EUR

Opportunities abroad for over
million people

12



- **Erasmus+** doubling the budget to **€30 billion** (*x3 mobilities*)
- **Increase the key targets:**
VET - Triple the number of learners and staff with the opportunity to go abroad:
from 650.000 (2014-2020) to around 2 million (2021-2027);

- Opening the **international dimension** to VET mobility of learners and staff
- Mobility for upskilling and reskilling (***continuing VET***)
- Support for the set-up of Platforms of "**Centres of vocational excellence**"
- **Small-scale partnerships to** strengthen the participation of small
- Enlarging the concept of **Staff in mobility** actions to include "multipliers" with leverage on guiding/implementing training, e.g. **HR staff in companies**

The 2018 Week. Register your events on
<https://ec.europa.eu/social/vocational-skills-week/>

European Commission

European Vocational Skills Week 2018

HOME

ABOUT THE WEEK ▾

THE WEEK 2018

TOOLS ▾

LATEST ▾

IN YOUR COUNTRY

SUCCESS STORIES ▾



European Vocational Skills Week

#DiscoverYourTalent | 5-9 November 2018

WorldSkills Conference 2018 Amsterdam

#WSConference

