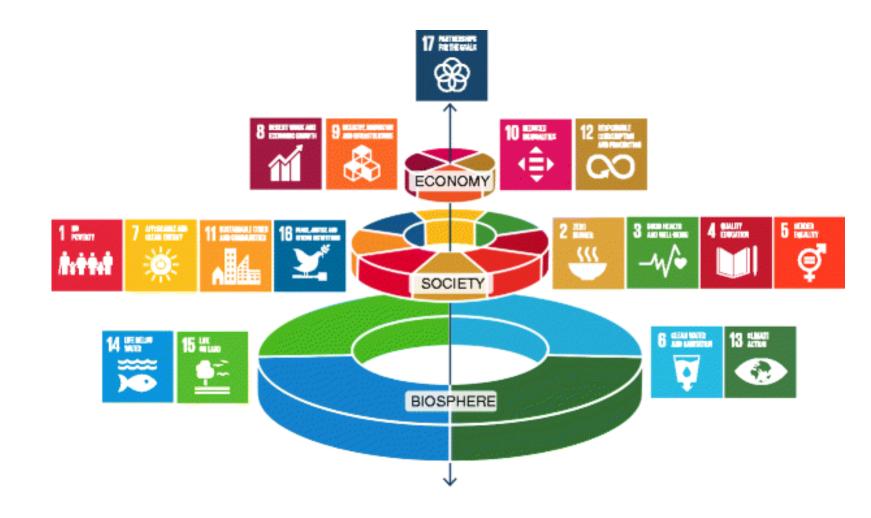
Greening your workforce

WorldSkills Conference 2019



What are green skills? Making sense of the green economy





What are green skills? Making sense of the green economy Economy, Ecology, Society

Donald Trump confirms US will quit Paris climate agreement

World's second largest greenhouse gas emitter will remove itself from global treaty as Trump claims accord 'will harm' American jobs

Live coverage: Trump announces US will withdraw from Paris climate deal

Put America's interest first



The Paris agreement handicaps the US economy in order to win praise from the very foreign capital and global activists that have long sought to gain wealth at our country's expense. They don't put America first, I do, and I always will.

Donald Trump: US will withdraw from Pai

June 1st, 2017 - Mr. Donald Trump President of the USA

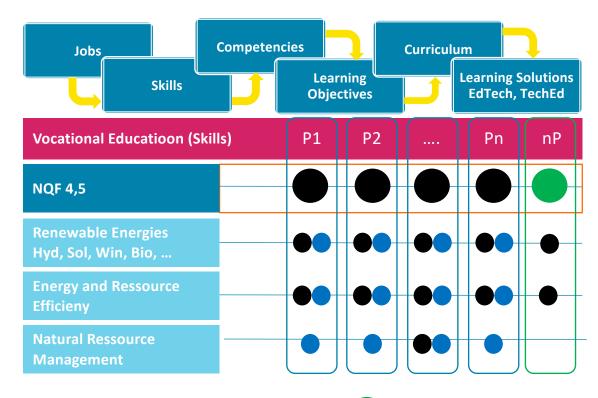


European Union strives for more

I want Europe to become the first climateneutral continent in the world by 2050.

July 17th 2019 - Mrs. Ursula Von der leyen. President of EU

What are green(ing) skills? Making sense of the green(ing) economy Education for Sustainability – Earth Overshoot Day, July 27th, ever shortest!



Additional Qualification (up-skilling) Continuing Education (re-skilling) New Occupational Reform (e.g. Water Technologist) UNESCO 519,894 followers 1d

C 0 0 430

Like

....

It's Earth Overshoot Day.

This nothing to celebrate, this is a wake-up call! It means that in 7 months humankind has already used all the natural resources our 🕥 🌿 can renew in 2019 -- that's 3 days faster than last year. We need to be smarter in the choices we make and move the date to protect our only planet, our only home. #EarthOvershootDay #MoveTheDate



7 Comments

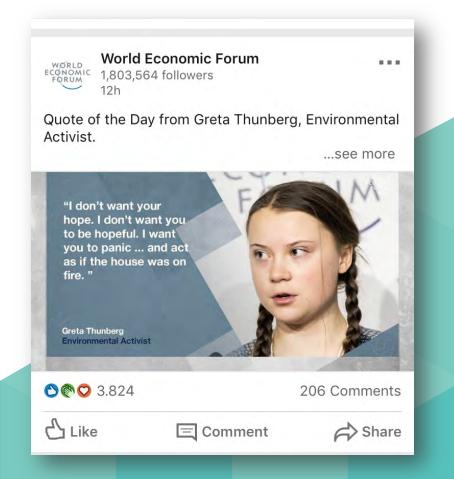




What are green(ing) skills? Making sense of the green(ing) economy

Education for Sustainability – Education for Future

Primary Education (Values) Secondary Education (Attitude) Vocational Educatioon (Skills) P1 P2 MQF 4,5 Renewable Energies Hyd, Sol, Win, Bio, ... Energy and Ressource Efficieny Natural Ressource Management



What are green(ing) skills? Making sense of the green(ing) economy



Thank you Gracias Bedankt ありかく worldskills



JANE DOWSETT

Treehouse Innovation



Welcome to...

Tackling big world problems, using Design Thinking

Jane Dowsett





What is design thinking? One definition...

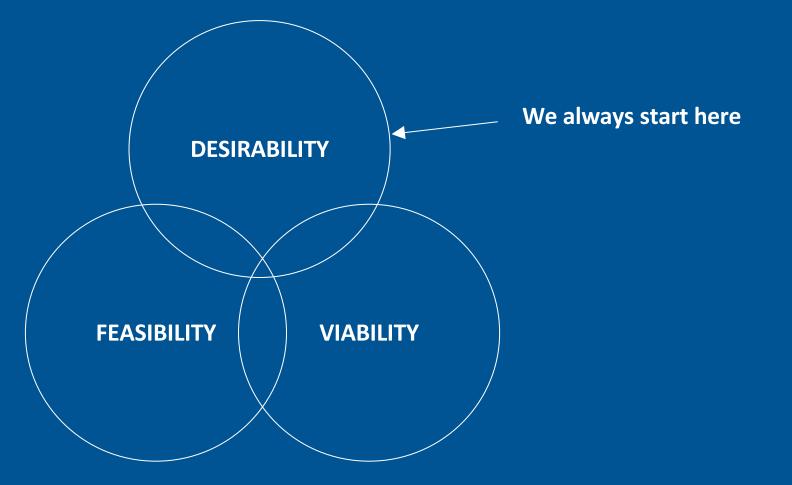
"Design thinking is about accelerating innovation to create better solutions to the challenges facing business and society.

It starts with people – what we call human centred design – and applies the creative tools of design, like storytelling, prototyping, and experimentation to deliver new breakthrough innovations."

Tim Brown, CEO, IDEO Change by Design 2009



Today we will **PRACTICE HUMAN-CENTRED DESIGN**



The Design Thinking Framework



© IDEO





We'll be working at a <u>fast pace</u> in a <u>highly collaborative way</u>, to allow you to experience the value of an accelerated approach to finding solutions.



Each table will have one person who will:

Keep you on time Record your decisions Make a decision if you can't agree



Let's have some fun!

Focusing our challenge



Workshop: Exercise 1 Participant Instructions Focusing our challenge

You'll be working as a design team to consider the following....

Given the climate emergency faced by all of us, how might we support employees to build sustainable greener ecosystems within your industry and across your supply chains?

5 minutes

We'll start by considering 'What's the least green aspect of your industry from the perspective of your employees?

Step 1: <u>Working in pairs</u> have a 5 minute conversation to discuss the question and write your answer on a sticky note Workshop: Exercise 1 Participant Instructions Focusing the challenge

5 minutes

Step 2:

On your table each pair share what you wrote on your sticky notes

Workshop: Exercise 1 Participant Instructions Focusing the challenge

5 minutes

Step 3: <u>As a table pick one key challenge</u> or issue

Building Empathy

20 Minutes

5 minutes

Step1: <u>On your table make a quick list</u> of 3 or 4 types of employee affected by this challenge and select the one you most want to focus on.

Bring them to life with a name, a job title and a their core skill.

Workshop: Exercise 2Participant InstructionsExploring the challenge from our employees perspective

5 minutes

Step 2: On your own, spend 2 minutes thinking about what it might be like for this person and how the challenge affects them. Workshop: Exercise 2Participant InstructionsExploring the challenge from our employees perspective



Step 3: <u>As a table, divide in two</u>.

Half of you, write down what the pain/or obstacles are for this person

Half of you write down what the gains/opportunities might be for them

Now choose 1 to focus on.

First, have 2 minutes to stand up/sit down and stretch!

Generate Ideas



5 minutes

Step1: Focus the opportunity: Now, frame this obstacle as a new "How might We,," question

"How might we help,to.....so that they can....?"

help/ support/ enable the employee you just brought to life on your flip chart overcome the obstacle that you just identified do something they can do better in the future Workshop: Exercise 3 Participant Instructions Opportunities and ideas

5 minutes

Example

"How might we help, our railroad maintenance team to be seen when working alone so that they can stay safe?"

help/ support/ enable the employee you just brought to life on your flip chart overcome the obstacle that you just identified do something they can do better in the future

The Rules for idea generation

NO JUDGMENTS

6

CRAZY IDEAS WELCOME

USE VISUALS

GO FOR QUANTITY

BUILD ON THE IDEAS OF OTHERS

FIRECHIE

STAY FOCUSSED!

20

-

5



10 minutes

Step 2: Think of ideas for ways to solve the problem. For 1 minute individually... capturing ideas on post- it notes Then stand up and as a team... Each person in turn, puts one of their ideas on the flip chart

Workshop: Exercise 3 Participant Instructions Exploring the opportunity and potential solutions



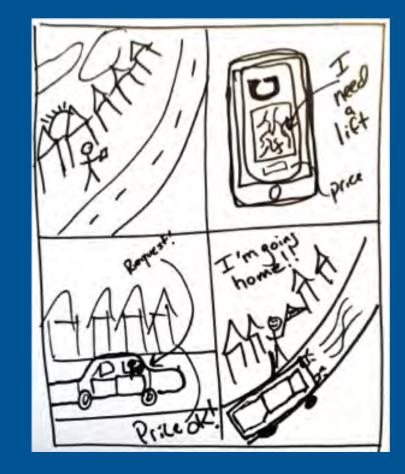
Step 3: <u>As a team s</u>elect your most promising idea. Discuss and decide which idea would best help solve the problem

Workshop: Exercise 3 Participant Instructions Exploring the opportunity and potential solutions

5 minutes

Step 4: Create a storyboard as your working prototype

Working as two groups one group to draw the story board and the other to write the story



Workshop: Exercise 3 Participant Instructions Exploring the opportunity and potential solutions



Step 5: Take a photo of your storyboard and upload to twitter or LinkedIn using #WorldSkills

Thank you for your participation

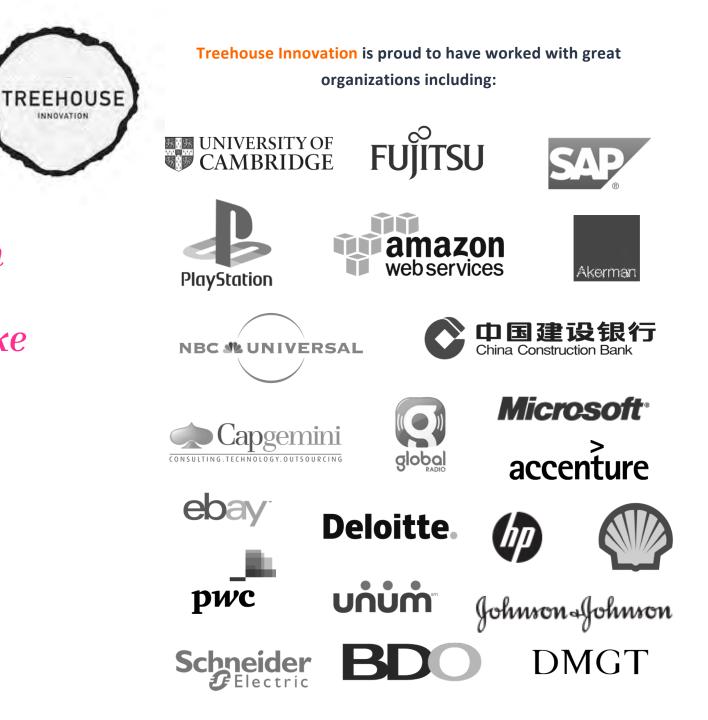
We are Treehouse Innovation

INNOVATION

Please get in touch if you'd like more support around Design Thinking



contact@treehouseinnovation.com +44 (0) 203 3030 683



Session Exercises	Timing (mins)
Welcome and Overview of Design Thinking	5
Exercise 1: Focusing the challenge: What are the biggest issues in your industry (preset question for each challenge)	
What are the biggest issues in your industry <i>(insert question for each challenge</i>) Talk about the challenge and best and worst experiences	15
Exercise 2: Exploring our users or employees experience and potential issues they face	
Focus on a user: Describe the typical person you have in mind when who is facing this challenge and then bring them to life with a "persona". As a team give them a name, a job title. What skills do they have or lack ?	5
Identify their pains/gains: What obstacles do they face that stop progress on this challenge. What would they value? What is most important? Discuss and agree among yourselves	15
Exercise 3: Exploring the opportunity and potential solutions	
Stretch, stand upsit down	5
Focus the opportunity: Frame this obstacle as a new "How might We" question	5
Generate ideas: Generate ideas in your teams	10
Select : Choose your most promising idea	5
Prototype: Create a storyboard prototype	5
Pitch as a team on video	5