

Co-hosts



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Designing skills pathways for local challenges

WorldSkills Conference 2019





DMITRY ZABIROV

Moscow School of Management SKOLKOVO





KELLY BETTS

Skills Canada BC, Former President



NORBERT SCHÖBEL

Team Leader, Skills for the Young
European Commission



ABDELAZIZ JAOUANI

Senior Expert in Human Capital Development
European Training Foundation



AGGREY NDOMBI

Busy Project Director
International Labour Organization



ANTOINE PEYRUDE

CEO AND CIS
Saint-Gobain Russia, Ukraine
and CIS



**JEFFERSON MANHÃES
DE AZEVEDO**

Coordinator Of International Affairs,
Conif, Brazil



BRUCE POH

CEO
ITE Education Services Singapore



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KELLY BETTS

Skills Canada BC, Former President



Designing Skills Pathways for Local Challenges – A Canadian Example



CANADA
A Diverse Country

Skills Competence Canada

A National Vision - Part of the Solution



Regional Collaboration Approach

Southern Vancouver Island Region - example

Trades competition heats up at Camosun



ADRIAN LAM, TIMES COLONIST

Spencer Middle School student Rachael Ferguson solders a metal tube with help from Camosun College student Sam Ballman during a trades-and-technology skills competition involving about 1,000 students from the South Island at Camosun's Interurban campus on Friday. Medals and prizes were awarded at the event co-ordinated by the South Island Partnership and Camosun's School of Trades and Technology.



<http://camosun.ca/learn/south-island-partnership/>

Thank you





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NORBERT SCHÖBEL

Team Leader, Skills for the Young
European Commission

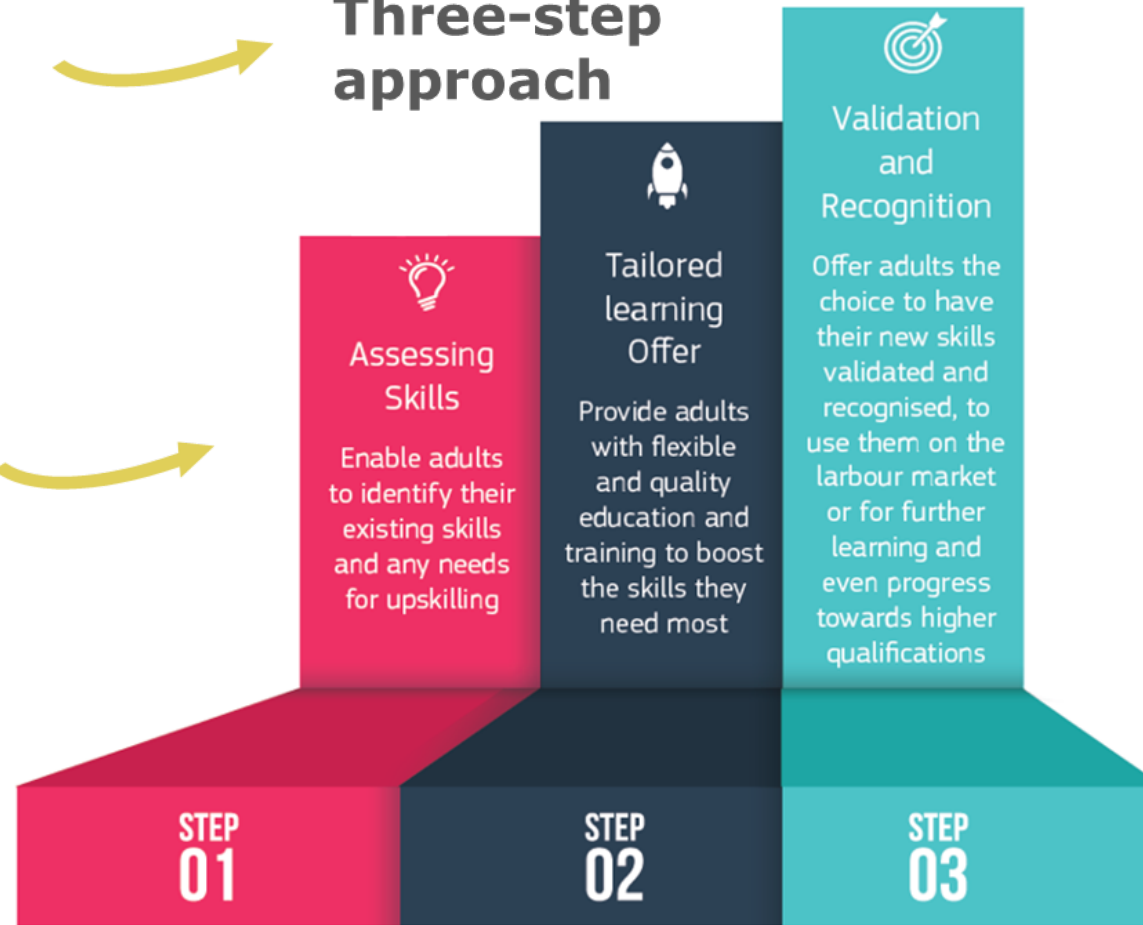


Upskilling Pathways

Enablers



Three-step approach



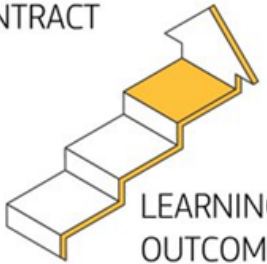
European Framework for Quality and Effective Apprenticeships

APPRENTICESHIPS

Criteria for working and learning conditions



WRITTEN
CONTRACT



LEARNING
OUTCOMES



PEDAGOGICAL
SUPPORT



WORKPLACE
COMPONENT



PAY AND
COMPE



SOCIAL



European Framework for Quality and Effective Apprenticeships

APPRENTICESHIPS

Criteria for framework conditions



REGULATORY
FRAMEWORK



INVOLVEMENT OF
SOCIAL PARTNERS



QUALITY
ASSURANCE
AND GRADUATE
TRACKING



TRANSPARENCY



SUPPORT FOR
COMPANIES



CAREER
GUIDANCE
AND
AWARENESS
RAISING



FLEXIBLE PATHWAYS
AND MOBILITY



Learn. Anywhere. Anytime.



#MySocialRights photo competition
Winner: Zsófia Anna Kollár, Hungary

Thank you





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Designing skills pathways for local challenges

Regional view workshop

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Goal of the group work:

- To exchange views on what skills, best practices and solutions we need for our specific regions
- To meet challenges and close our skills gaps

Six macro regions

- **NAO: North America and Oceania**
- **MENA: Middle East & North Africa**
- **A-P: Asia-Pacific**
- **E: Europe**
- **LATAM: Latin America**
- **SSA: Sub-Saharan Africa**

Three tracks

The power of the skills for thriving societies

Description: Social stratification, migration, multiculturalism and changing demographics are transforming today's societies. Skills are essential in adapting to this increasingly complex reality. Not only do skills provide equal access to opportunities to those who are marginalised, but they also enable people to fulfil their potential and nurture their talents, passions and impact. This track explores how skills can build a world where happy, tolerant and equal global citizens coexist and collaborate through skills-based solutions.

The power of the skills for evolving economies

The fast-paced evolution of economies and industries requires skills flexibility and innovation. This track explores the global trends that shape the new reality in labour markets and draws the future portrait of human capital. The discussions will centre on young people's ability to stay agile in the face of uncertainty and on using their skills to create a more productive, competitive and inclusive economy.

The power of the skills for self-sustaining eco-systems

As environmental concerns continue to shake our societies, the promotion of green skills should be at the heart of the skills agenda. Young skilled people will have a pivotal role to play in the design and use of technologies and solutions for a positive environmental footprint. This track explores ways to train the next generation for green collar jobs that will in turn, translate to a greener and more circular economy.



Three steps of the work

- Micro-group mutual acquaintance and filling "Names" part (11:35 – 11:40)
- Setting focus on the topic of the micro-group – filling "Keywords" bloc and filling "Challenges" bloc (11:40 – 11:55)
- Discussing practices that are in place or yet to be implemented and filling "Practice" bloc (11:55-12:10)

Group topic – The power of skills for evolving economies

Step 1: 11:35-11:40



Macro region

Please mark your respected region

NA / MENA / A-P / E / LATAM / SSA

1



Team (name/country)

Please introduce yourselves and write down your names and respected countries

Step 2: 11:40-11:55



Keywords:

What is the context of the topic of the micro-group you've chosen?
What are the main trends and forces impacting the micro-group you chose for your region?

2



What are the main challenges that we meet?

What are the main obstacles that the region you've chosen is facing in regards to the micro-group you're working on?

Step 3: 11:55-12:10



What best practices can we share?

What are some examples of projects and processes that have already been implemented and work well?

3



What practices do we need to implement?

What are some examples of practices that already work well elsewhere that your region can implement in order to meet the challenges named above?

THANK YOU FOR YOUR WORK!

Micro-group mutual acquaintance and filling "Names" part (11:35 – 11:40)

Step 1: 11:35-11:40



Macro region

Please mark your respected region

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Step 2: 11:40-11:55

2

Keywords:

What is the context of the topic of the micro-group you've chosen?
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! What are the main challenges that we meet?

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Discussing practices that are in place or yet to be implemented and filling "Practice" bloc (11:55 – 12:10)

Step 3: 11:55-12:10

3



What best practices can we share?

What are some examples of projects and processes that have already been implemented and work well?



What practices do we need to implement?

What are some examples of practices that already work well elsewhere that your region can implement in order to meet the challenges named above?

Short recommendations

- Please respect each other's opinion down
- Time is precious
- Valuable results should be written
- Please, write distinctively
- If you have questions or problems – your moderator will help you

*Let's divide into micro groups
and enjoy your work!*

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Thank you





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