MANUFACTURING AND ENGINEERING TECHNOLOGY Additive Manufacturing

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# WorldSkills Occupational Standards (WSOS)

## **General notes on the WSOS**

The WSOS specifies the knowledge, understanding, and specific skills that underpin international best practice in technical and vocational performance. It should reflect a shared global understanding of what the associated work role(s) or occupation(s) represent for industry and business (www.worldskills.org/WSOS).

The skill competition is intended to reflect international best practice as described by the WSOS, and to the extent that it is able to. The Standard is therefore a guide to the required training and preparation for the skill competition.

In the skill competition the assessment of knowledge and understanding will take place through the assessment of performance. There will only be separate tests of knowledge and understanding where there is an overwhelming reason for these.

The Standard is divided into distinct sections with headings and reference numbers added.

Each section is assigned a percentage of the total marks to indicate its relative importance within the Standards. This is often referred to as the "weighting". The sum of all the percentage marks is 100. The weightings determine the distribution of marks within the Marking Scheme.

Through the Test Project, the Marking Scheme will assess only those skills that are set out in the Standards Specification. They will reflect the Standards as comprehensively as possible within the constraints of the skill competition.

The Marking Scheme will follow the allocation of marks within the Standards to the extent practically possible. A variation of up to five percent is allowed, provided that this does not distort the weightings assigned by the Standards.



## WorldSkills Occupational Standards

Section		Relative importance (%)
1	Work organization and management	5
	<ul> <li>The individual needs to know and understand:</li> <li>Standards for environmental protection, safety, hygiene and accident prevention related to the use of <ul> <li>optical and laser 3D scanners</li> <li>graphic work stations</li> <li>additive machines</li> <li>other machines, and post-processing equipment</li> </ul> </li> <li>The principles and applications of additive manufacturing (AM)</li> <li>The principles and applications of related and replacement technologies</li> <li>The importance of planning and time management during work</li> <li>The importance of cost accounting and analysis</li> <li>Current internationally recognized standards (ISO), and standards currently used and recognized by industry</li> <li>The role and significance of providing innovative and creative solutions to technical and design problems and challenges</li> <li>The importance of efficient, economical, and data rational work habits and performance.</li> </ul>	
	<ul> <li>Provide and maintain a safe, tidy, and efficient work area</li> <li>Promote health and safety legislation, best working practice, and environmental protection</li> <li>Apply the internationally recognized standards (ISO) and standards currently used and recognized by industry;</li> <li>Use planning and time management during the work;</li> <li>Prioritize between work demands on a rational basis</li> <li>Independently Interpret technical tasks</li> <li>Estimate and plan the time, sequence, and duration of tasks and steps</li> <li>Produce work that fully meets the technical specifications and standards;</li> <li>Create and apply innovative and creative solutions to problems and challenges of AM</li> <li>Maintain a productive appearance and demeanour</li> <li>Work efficiently, economically, and data rationally.</li> </ul>	
2	Communication and interpersonal skills	5
	<ul> <li>The individual needs to know and understand:</li> <li>The importance of effective communication and inter-personal skills between co-workers, customers and other related professionals</li> <li>The range of purposes of documentation in both paper and electronic forms as well as instructions in any forms</li> </ul>	



## Section Relative importance (%) Technical terminology and symbols The importance of technical specifications The importance of resolving misunderstandings and conflicting demands The importance of gaining, retaining, and developing knowledge through • log books, exhibitions, articles, and specialist internet resources. The individual shall be able to: • . communicate effectively, using strong inter-personal skills with co-workers, clients, and other related professionals to ensure that developing projects meet requirements Read, interpret, and extract technical data and instructions from any available sources Use discretion and confidentiality when dealing with clients Clarify terms of reference, specifications, and instructions, for the most accurate implementation of requirements Maintain proactive continuous professional development in order to sustain knowledge and skill in new and developing technologies and practices. 3 **3D digitizing** 20 The individual needs to know and understand: The principles of equipment operation for 3D digitizing The advantages and disadvantages of various types of equipment for 3D digitizing, and the technologies on which they are based; The technical characteristics of equipment for accuracy and speed of optical 3D digitizing The requirements for ensuring the feasibility of work and its required • guality and accuracy relative to dust, base vibration, stray light sources, mobility of objects, thermal expansion, etc. The importance of calibration of equipment, and the requirements for calibration and digitizing conditions The requirements of each item's surface characteristics for optical 3D • digitizing, relative to its purposes and uses such as fit, smoothness, transparency, translucence, glossiness Methods and techniques for surface preparation for optical 3D digitizing. such as washing, sandblasting, and matting • The requirements for polygon models for subsequent scan-to-CAD processes The types of rejection of 3D digitizing, their sources, and ways to eliminate them.



Section

Relative importance (%)

The individual shall be able to:

- Perform equipment's adjustment and calibration
- Make decisions regarding the possibility of optical 3D digitizing, for technical reasons:
  - Possible or impossible to perform
  - The accuracy it is possible to attain for the object
  - The required conditions for digitizing
- Make decisions regarding pre-process works such as disassembly, washing, and painting
- Perform pre-process actions for applying matting coating
- Apply matting coating
- Apply optical marks
- Fix objects for subsequent digitization
- Perform 3D digitizing for various objects with:
  - different materials
  - different surface characteristics
  - different geometrical complexity
- Save results in the required form.

### 4 Metrology

The individual needs to know and understand:

- The types and range of measuring instruments and devices (probes, sensors, fixing devices, etc.)
- Constructive and metrological characteristics of measuring instruments, including special ones (for measuring narrow grooves, gears, threads, etc.)
- Factors influencing the reliability of the results of measurement (surface contamination, temperature imbalance, incorrect measuring force, etc.)
- The classes of accuracy, tolerances, linear and angular dimensions, and geometric tolerances
- Distribution laws relating to statistical process control, such as:
  - the scope of the process
  - the scope of the tolerances
  - potential suitability
  - confirmed quality
- Measurements making methods
- How to use specialized reference books, tables, or diagrams
- Process Capability and Performance (Cp, Cpk, Pp, Ppk).

5



### Section

Relative importance (%)

33

The individual shall be able to:

- Prepare objects and measuring instruments for measurements
- Calibrate, adjust, and align measuring instruments
- Select correct measuring instruments and devices (styluses, probes, etc.), auxiliary and fixing devices (vices, V-blocks, clamps, etc.), relating to measurement strategy
- Perform measurements using various control and measuring instruments
- Read the indications of measuring instruments
- Identify and estimate the correctness of measurements and the reliability of the data obtained, to minimize associated human factor errors
- Find the required information in specialized reference books, tables, or diagrams
- Carry out routine maintenance of measuring instruments.

### 5 Scan-to-CAD and optimization

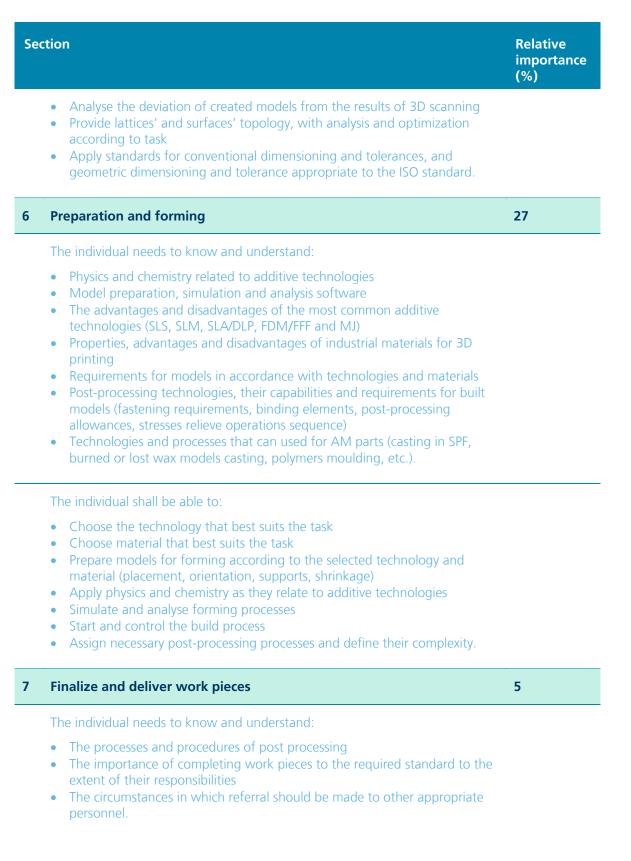
The individual needs to know and understand:

- The purposes of Scan-to-CAD processes in relation to additive technologies (the number of parts reducing, weight reducing, functions optimizing, etc)
- Scan-to-CAD software applications; CAD, CAE, and optimization software
- Mathematics, especially geometry related to additive technologies
- Polygonal models requirements for Scan-to-CAD purposes
- Methods of extracting primitives from polygonal models for the purpose of restoring CAD models and their optimization
- Mechanical systems and operational principles
- Fundamentals of technical drafts and drawings
- The basics of component assembly
- Comparative methods for CAD and polygonal modelling
- The requirements for CAD models for AM purposes, post-processing, and subsequent use
- AM and mechanical engineering materials' properties.

The individual shall be able to:

- Create editable CAD models by digitized data (polygonal models)
- Apply mathematics to additive technologies
- Restore missing data of the elements of objects to be redesigned, from available data:
  - of polygonal models (for example, the gear wheel has only one preserved tooth, the worm has only one turn, or there is only one-third of the flange)
  - taken from connected parts
  - taken from existing objects by manual measuring (for example, the depth of a blind hole)
- Change the geometry of created models according to task
- Consider the features of AM and subsequent finishing processing
- Analyse and optimize the structure of the model in accordance with the terms of reference







Section	Relative importance (%)
The individual shall be able to:	
<ul> <li>Clean parts</li> <li>Deliver parts to the appropriate locations and/or personnel as required by the organization</li> <li>Evaluate and report on factors and outcomes relevant to requirements an expectations.</li> </ul>	,

Total

100



## **References for industry consultation**

WorldSkills is committed to ensuring that the WorldSkills Occupational Standards fully reflect the dynamism of internationally recognized best practice in industry and business. To do this WorldSkills approaches a number of organizations across the world that can offer feedback on the draft Description of the Associated Role and WorldSkills Occupational Standards on a two-yearly cycle.

In parallel to this, WSI consults three international occupational classifications and databases:

- ISCO-08: (http://www.ilo.org/public/english/bureau/stat/isco/isco08/)
- ESCO: (https://ec.europa.eu/esco/portal/home)
- O\*NET OnLine (www.onetonline.org/)

The following table indicates which organizations were approached and provided valuable feedback for the Description of the Associated Role and WorldSkills Occupational Standards in place for WorldSkills Shanghai 2021.

There were no responses to the requests for feedback this cycle.